

# ANTI-BULLYING PLAN 2024

## Yass Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Yass Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 3, 2024	Behaviour code for students NSW public Schools, prior to Stage 2 and 3 camps
Each Fortnight per term	PBL planned lessons. Review and reminders in school assemblies about core expectations
All Year, 2024	Anti-Bullying Day Events and PDH lessons in classes
All Year, 2024	PBL Whole School Rewards

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1 2024	Ian Luscome – BehaveAbility – Positive Behaviour Management
Term 2 & 3 2024	Youth Mental first aide training
2024	Attendance workshops for teachers and attendance Monitoring

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

At Yass Public new and casual staff will be informed of the school's approach and strategies to prevent and response to student bullying behaviour.

New and casual staff will be given a school handbook that outlines all behaviour management processes including responding and preventative approaches to school bullying that are embedded in our school. This will provide all school staff and students with consistency and shared understanding on our behaviour management processes.

All staff in Term 1 will review processes of entering accurate data into Compass and how to identify any bullying matters/incidents.

As part of our schools professional learning, content will be delivered to all staff to support and address behaviour management within our school's learning environments.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent’s understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1 2024	Parent meet and Greet - Defining student bullying and school supports in PBL.
All Year	School Newsletter, attendance and wellbeing items
All Year	Code of Conduct at Sporting Events, Behaviour Code for Students NSW Schools displayed in every learning space.
All Year	Utilisation of Compass and Compass Connect to communicate wellbeing information.
All Year	RESOURCES: Anti bullying – Parents and Carers Tips - <a href="https://education.nsw.gov.au/schooling/schooling-initiatives/anti-bullying">https://education.nsw.gov.au/schooling/schooling-initiatives/anti-bullying</a> Bullying No Way - <a href="https://bullyingnoway.gov.au/">https://bullyingnoway.gov.au/</a> Kids Help Line - <a href="https://kidshelpline.com.au/teens/issues/bullying">https://kidshelpline.com.au/teens/issues/bullying</a>

## 3 Support for wellbeing and positive behaviours

Our school’s practices support student wellbeing and positive behaviour approaches that align with our school community’s needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- \* **Yass Public School is a Positive Behaviour for Learning (PBL)** school. Teachers create lessons with a focus on expected positive behaviours creating a safe environment for learning.
- \***Kids Hope** - a program supporting individual students to engage with an outside mentor and support student wellbeing.
- \***Breakfast Club** - a program that supports all students who are provided with breakfast. Making sure students have eaten before school ensures students wellbeing and positive behaviour is managed effectively.
- \***Lunch Clubs** - a program for all students who have an interest or need a calm space during lunch as an alternative to the playground. This program supports student behaviour and wellbeing and student choice.


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Date: 4.9.24

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